

# EE/CS120A: Logic Design

Prof. Usagi (a.k.a. Hung-Wei Tseng)



# Greetings

**What's your  
name?**

**What's your  
feeling about  
stay-at-home?**



# Zoom Lecture Experience



Lecture

Poll

Discussion/Answer/  
Questions

Lecture

Poll

D



Listen/Learn/Think/Mute

Think/Mute/  
Answer

Raise Hands/  
Unmute/Speak

Listen/Learn/Think/Mute

Think/Mute/  
Answer

# Logic Design?

## Logic design

COMPUTER TECHNOLOGY

<https://www.britannica.com/technology/logic-design>

WRITTEN BY: [The Editors of Encyclopaedia Britannica](#)

[See Article History](#)

**Logic design**, Basic organization of the circuitry of a [digital computer](#). All digital computers are based on a [two-valued logic system](#)—1/0, on/off, yes/no (see [binary code](#)). Computers perform calculations using components called logic gates, which are made up of [integrated circuits](#) that receive an input signal, process it, and change it into an output signal. The components of the gates pass or block a clock pulse as it travels through them, and the output bits of the gates control other gates or output the result. There are three basic kinds of logic gates, called “and,” “or,” and “not.” By connecting logic gates together, a device can be constructed that can perform basic arithmetic functions.

### Logic circuits

#### AND

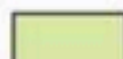
inputs



inputs		output
a	b	
0	0	0
0	1	0
1	0	0
1	1	1

#### EXCLUSIVE OR

inputs



inputs		output
a	b	
0	0	0
0	1	1
1	0	1
1	1	0





# **“Digital” Computers**

# Computer

 SINCE 1828

GAMES | BROWSE THESAURUS | WORD OF THE DAY | WORDS AT

computer

DICTIONARY | THESAURUS

## computer noun, often attributive

 Save Word

com·put·er | \ kəm-'pyü-tər  \

### Definition of *computer*

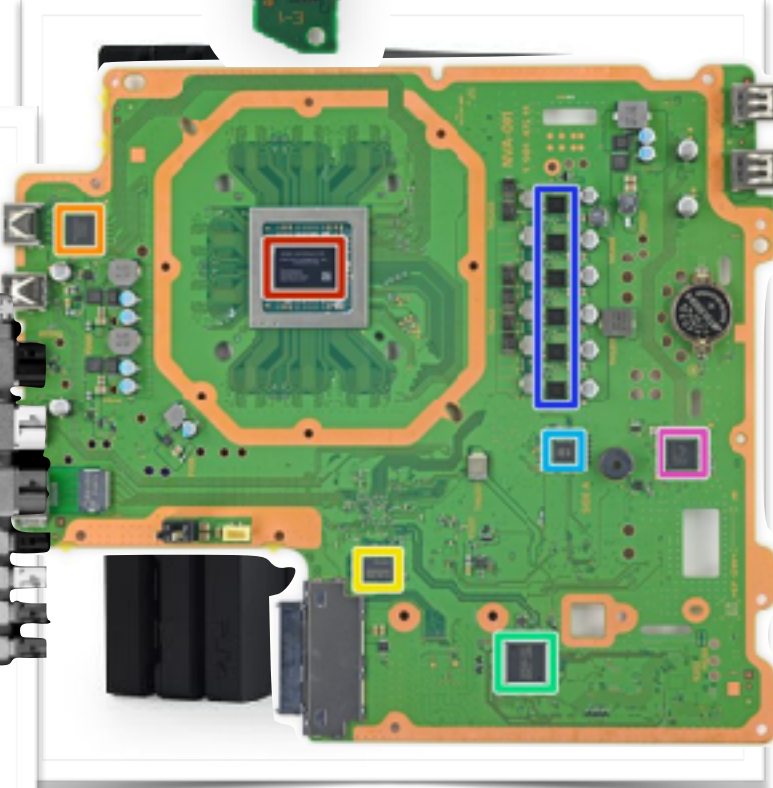
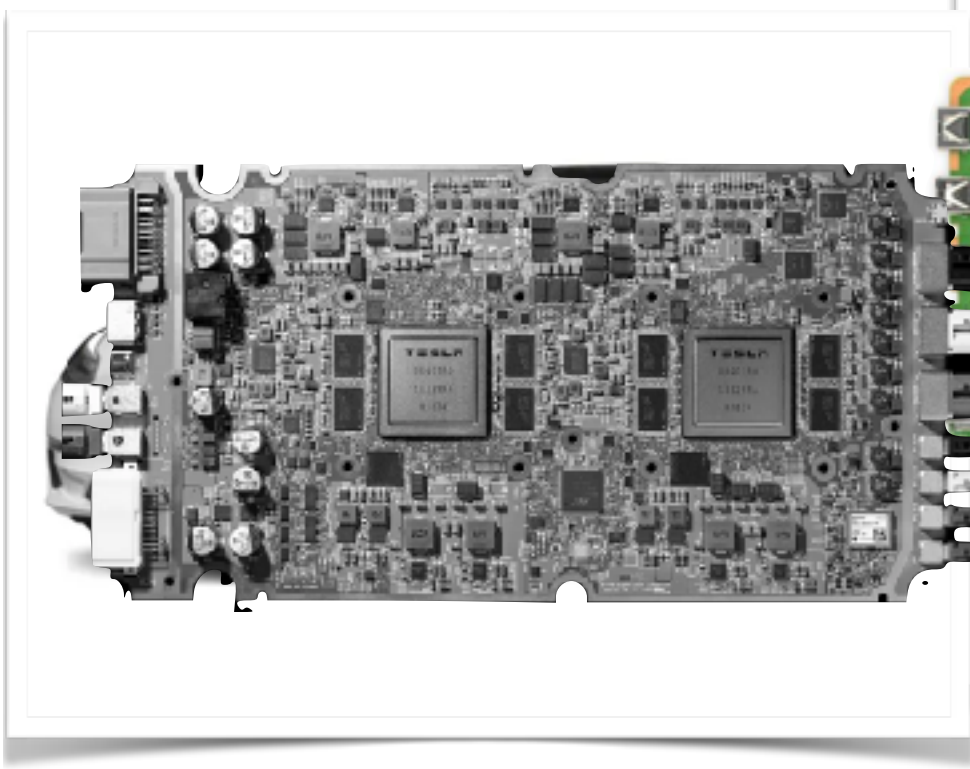
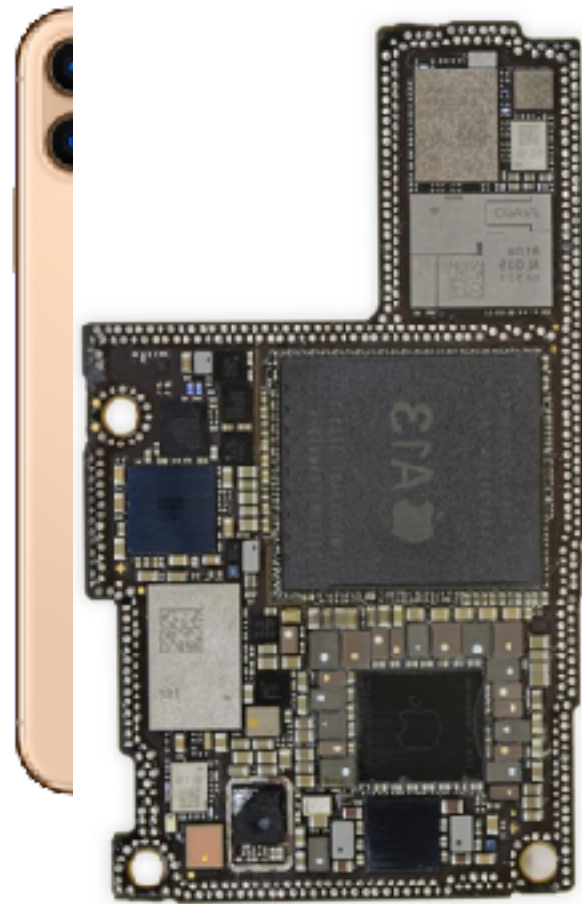
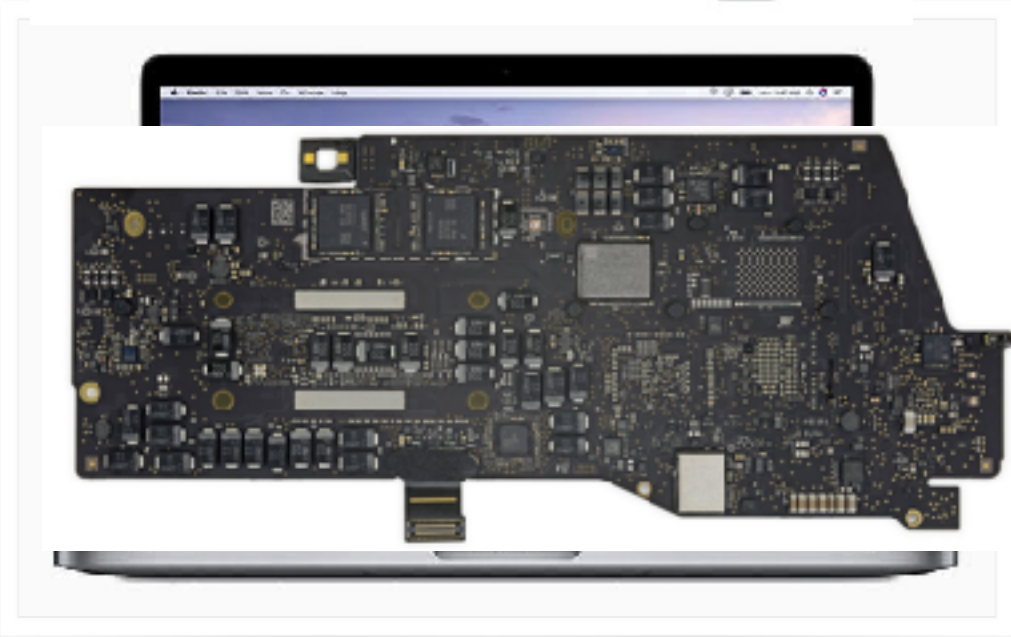
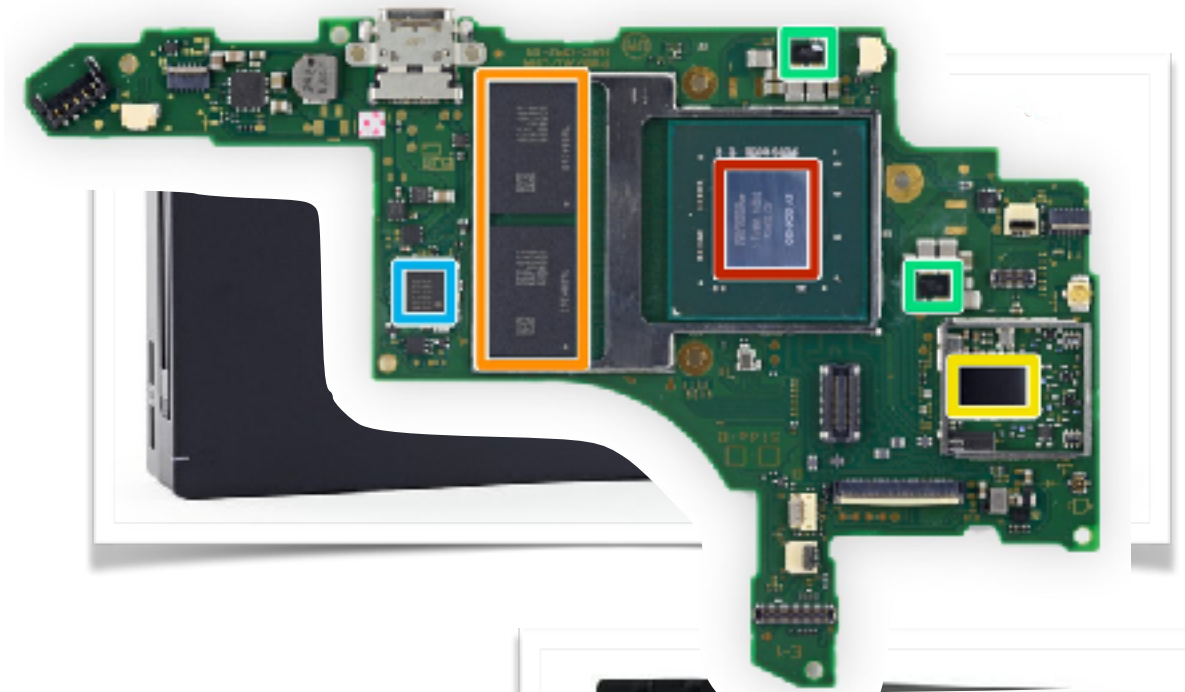
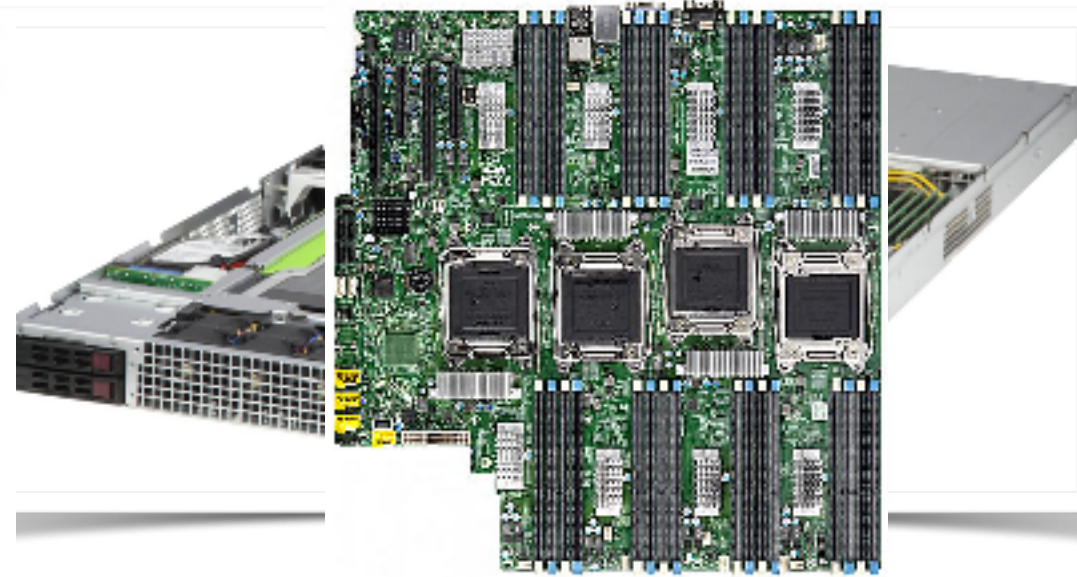
: one that computes

*specifically* : a programmable usually electronic device that can store, retrieve, and process data

// using a *computer* to design 3-D models



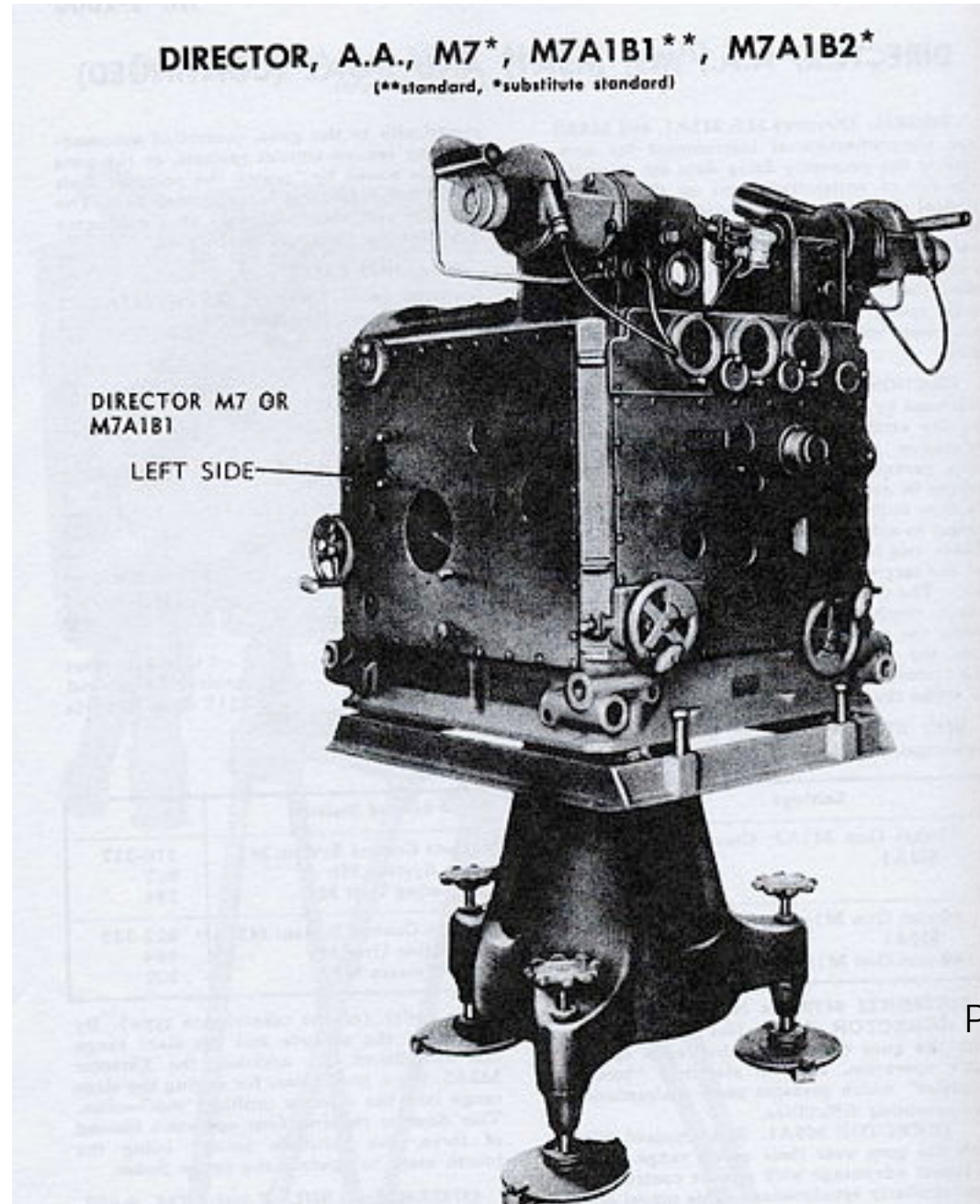
# Digital Computers





# Computers that are not "digital"

Fermiac — 1947



MNIAC — 1949

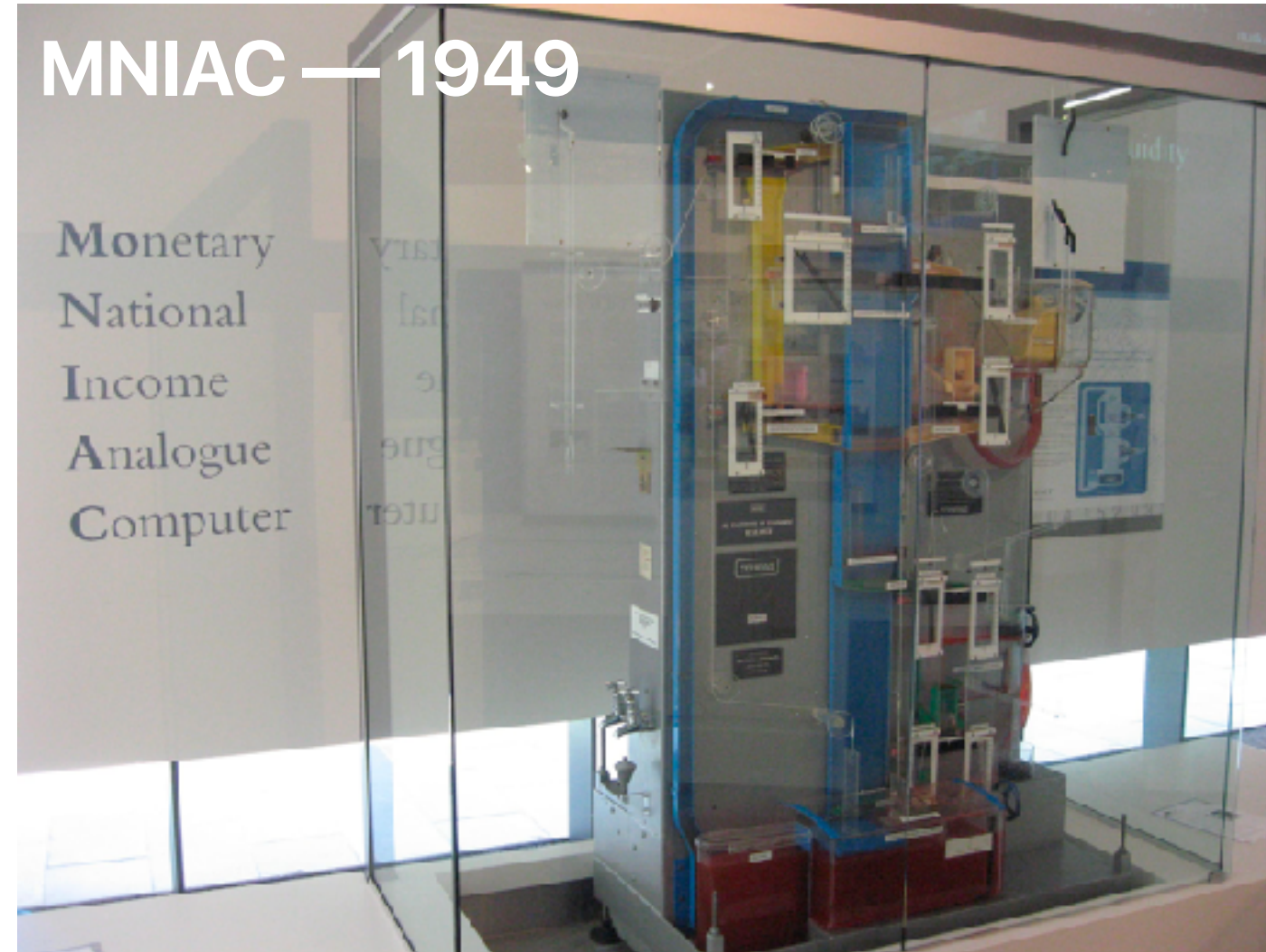


Photo Credit By Kaihsu Tai, <https://commons.wikimedia.org/w/index.php?curid=3956307>



Photo Credit By Mark Pellegrini, CC BY-SA 1.0, <https://commons.wikimedia.org/w/index.php?curid=7878402>



# Why are digital computers more popular now?

- Please identify how many of the following statements explains why digital computers are now more popular than analog computers.
    - ① The cost of building systems with the same functionality is lower by using digital computers.
    - ② Digital computers can express more values than analog computers.
    - ③ Digital signals are less fragile to noise and defective/low-quality components.
    - ④ Digital data are easier to store.
- A. 0  
B. 1  
C. 2  
D. 3  
E. 4



# Moore's Law<sup>(1)</sup>

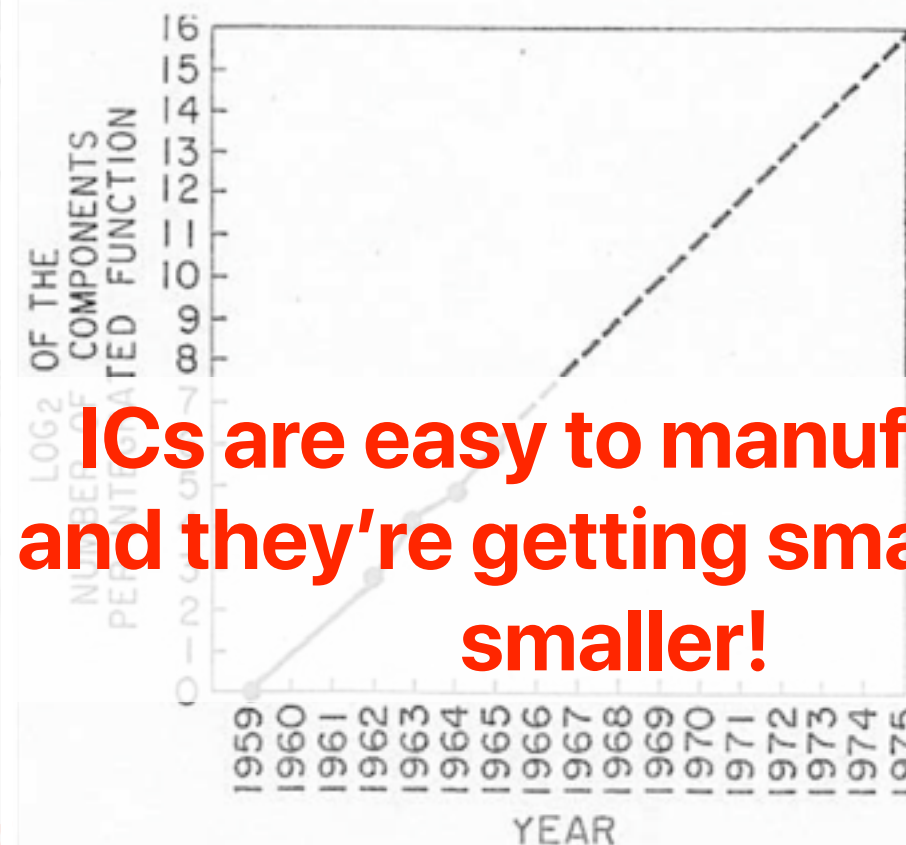
## Present and future

By integrated electronics, I mean technologies which are referred to as integrated electronics today as well as any additional result in electronics functions supplied by irreducible units. These technologies are used to miniaturize electronics equipment by increasing the number of functions per unit space with minimum weight. Several technologies have evolved, including microassembly of individual components, thin-film semiconductor integrated circuits.

## The establishment

### Increasing the yield

There is no fundamental obstacle to achieving device yields of 100%. At present, packaging costs so far exceed the cost of the semiconductor structure itself that there is no incentive to improve yields, but they can be raised as high as is economically justified. No barrier exists comparable to the thermodynamic equilibrium considerations



## Linear circuitry

Integration will not change linear systems as radically as digital systems. Still, a considerable degree of integration will be achieved with linear circuits. The lack of large-value capacitors and

## Reliability counts

In almost every case, the level of production—low compared to that of discrete components—it offers reduced systems cost, and in many systems improved performance has been realized.

## Heat problem

Will it be possible to remove the heat generated by tens of thousands of components in a single silicon chip?

## Day of reckoning

Clearly, we will be able to build such component-crammed equipment. Next, we ask under what circumstances we should do it. The total cost of making a particular system function must be minimized. To do so, we could amortize the engineering over several identical items, or evolve flexible techniques for the engineering of large functions so that no disproportionate expense need be borne by a particular array. Perhaps newly devised design automation procedures could translate from any special engineering.

## Two-mil squares

With the dimensional tolerances already being employed in integrated circuits, isolated high-performance transistors can be built on centers two thousandths of an inch apart. Such a two-mil square can also contain several kilohms of resistance or

ICs are widely applicable

ICs are more reliable

Heat is a solvable issue

ICs are easy to manufacture and they're getting smaller and smaller!

ICs are small

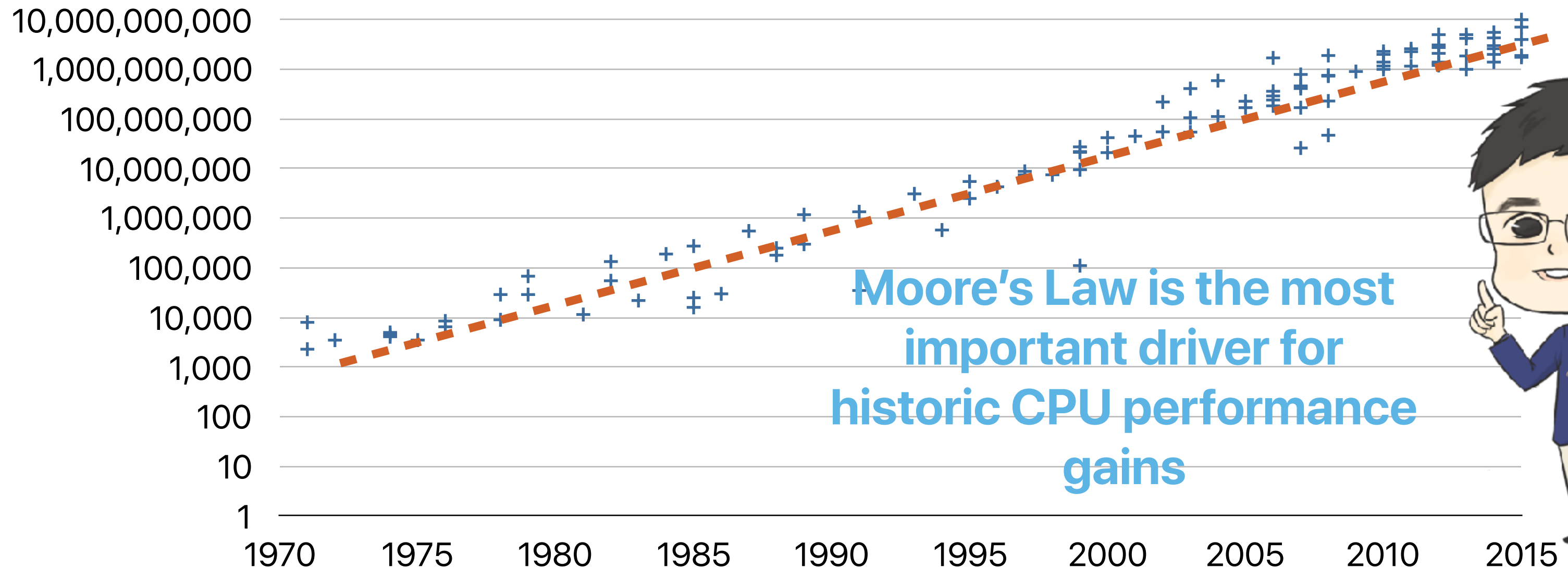
Designing ICs can be easy

(1) Moore's Law

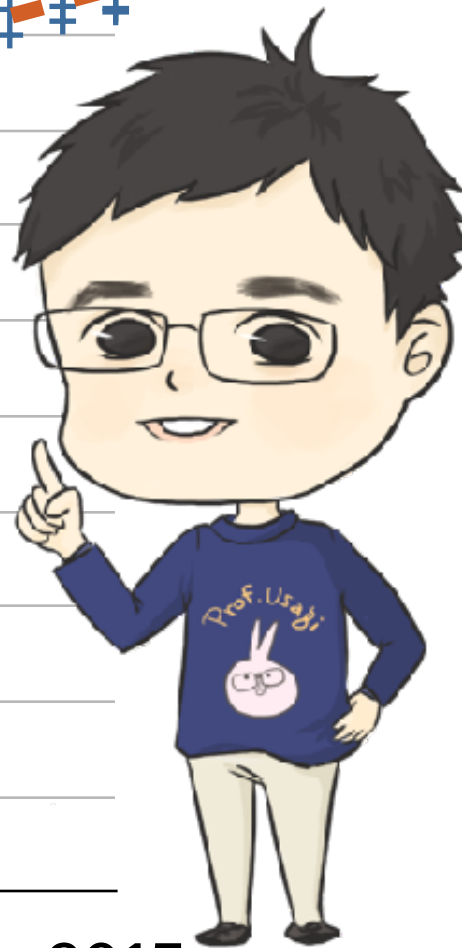
components onto integrated circuits', Electronics 38 (8) .

# Moore's Law<sup>(1)</sup>

- The number of transistors we can build in a fixed area of silicon doubles every 12 ~ 24 months.



(1) Moore, G. E. (1965), 'Cramming more components onto integrated circuits', Electronics 38 (8) .





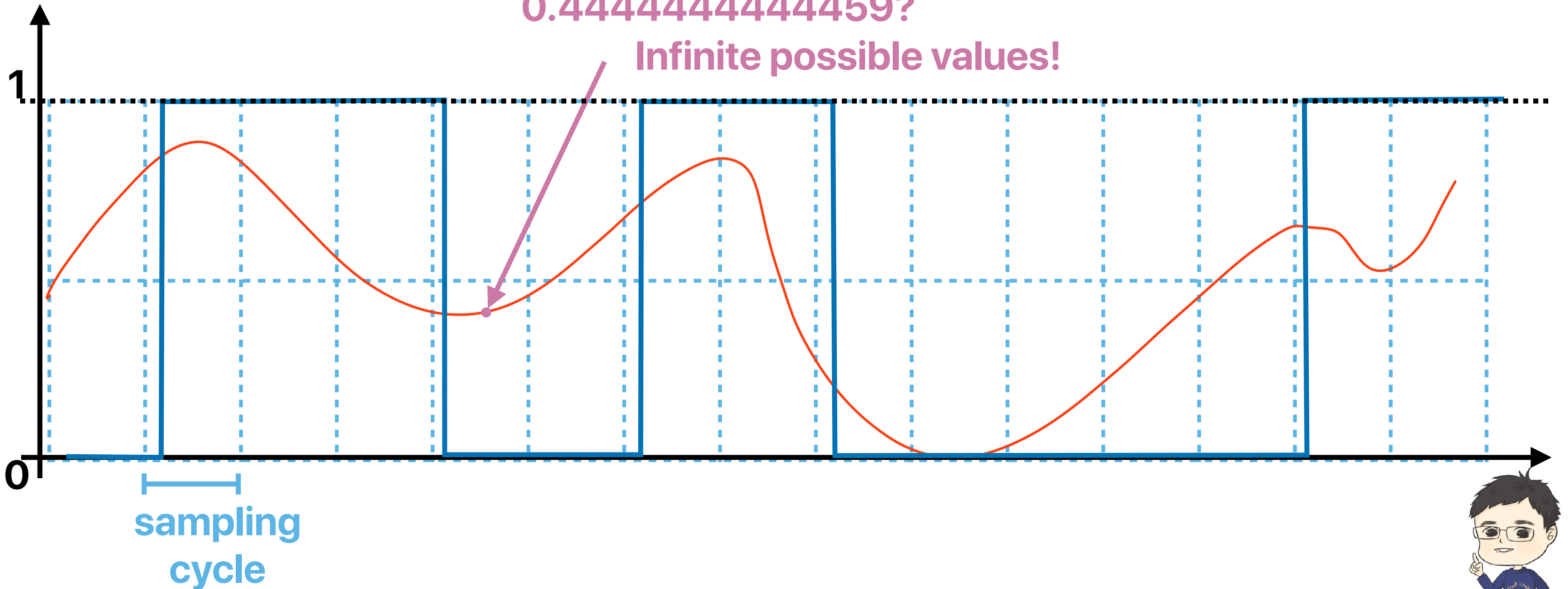
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    - ③ Digital signals are less fragile to noise and defective/low-quality components.
    - ④ Digital data are easier to store.
- A. 0  
B. 1  
C. 2  
D. 3  
E. 4

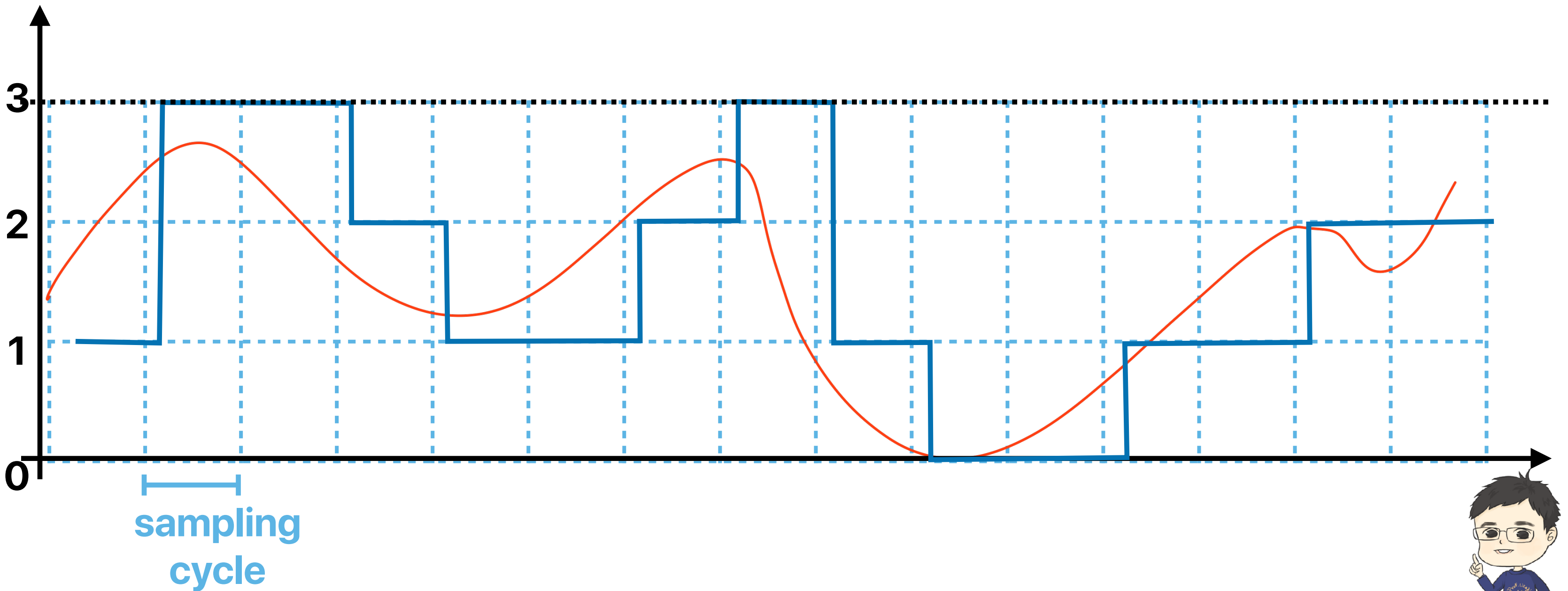
# Analog v.s. digital signals

0.5? 0.4? 0.45?  
0.445? 0.4445? or  
0.44444444444459?

Infinite possible values!



# Analog v.s. digital signals



# Why are digital computers more popular now?

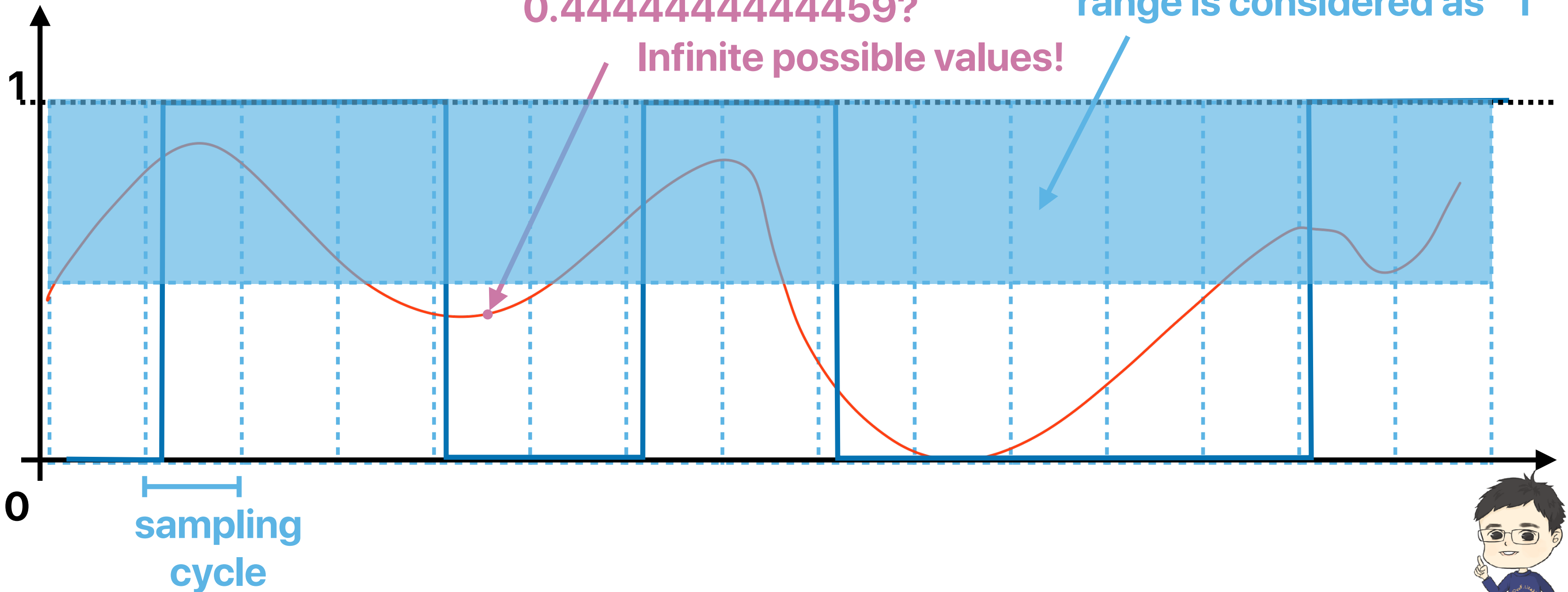
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# Analog v.s. digital signals

0.5? 0.4? 0.45?  
0.445? 0.4445? or  
0.44444444444459?

Infinite possible values!

Anything within this wide  
range is considered as "1"



# Why are digital computers more popular now?

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B. 1  
C. 2  
D. 3  
E. 4



# Analog data storage



Mike  
@Doranimated

The CDC has developed a simple test to determine if you are at risk of developing complications from coronavirus. Please examine the following two items. Do you understand the connection between them? If your answer is yes, you are in the at-risk category. Please self-isolate.







# Why are digital computers more popular now?

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A. 0

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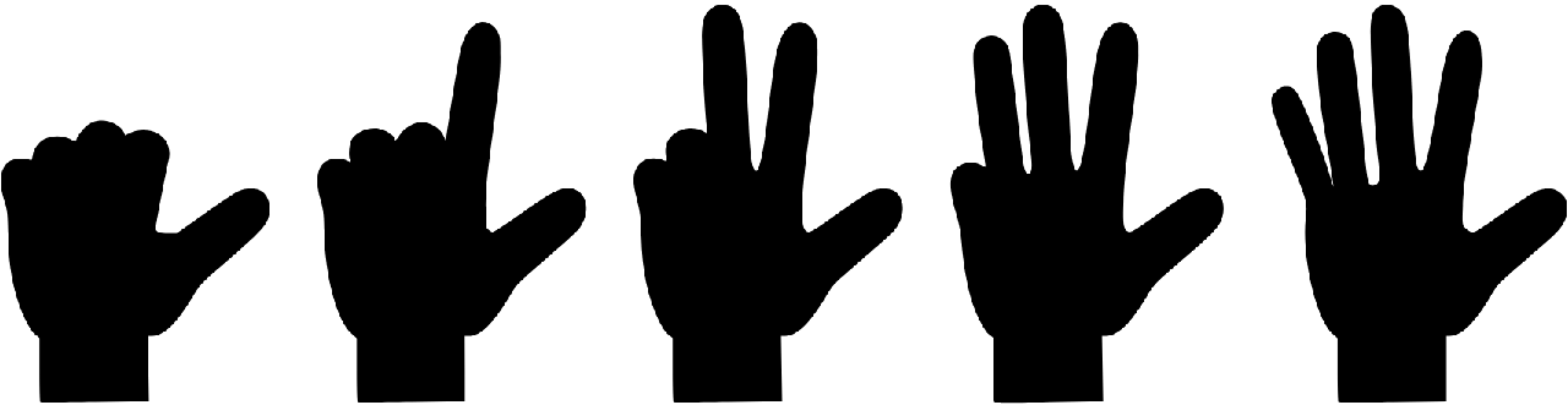
C. 2

D. 3

E. 4



# 10-based number systems is the human-nature



10-based number system is popular since thousands of years ago

1: |

10: n

100: 9

1000: 1

10000: 1

100000: 1

1000000: 1

1 1 n n = 2020

0123456789

·123456789

I II III IV V VI VII VIII IX X

0 1 2 3 4 5 6 7 8 9

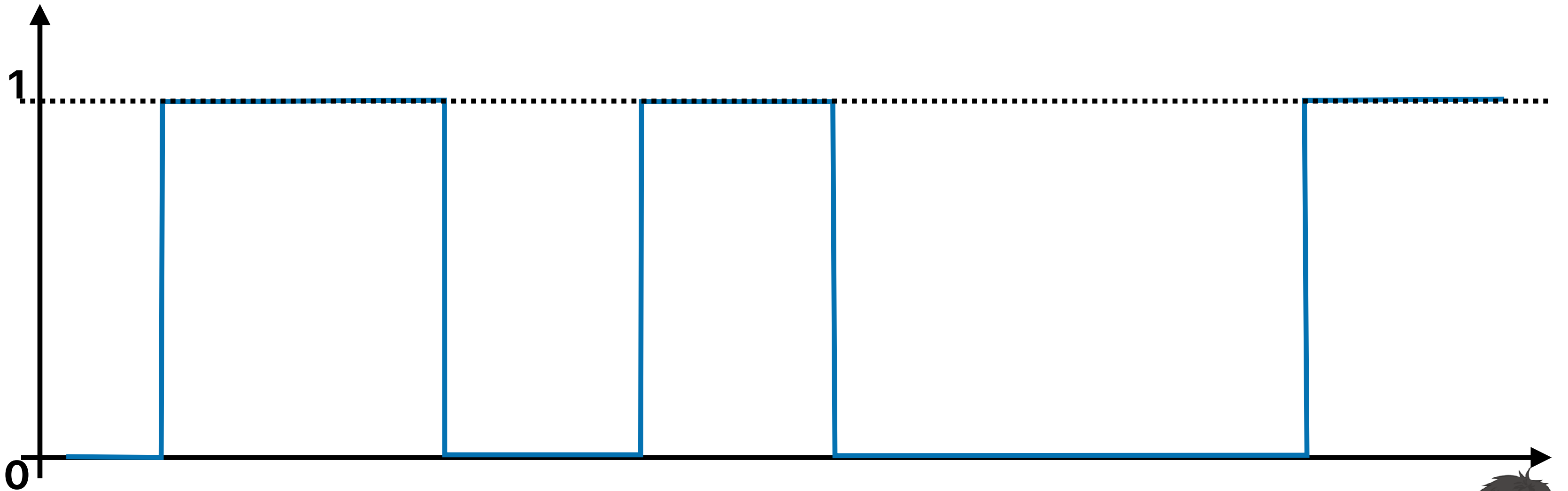
0 1 2 3 4 5 6 7 8 9

0 1 2 3 4 5 6 7 8 9

0 1 2 3 4 5 6 7 8 9



# But digital circuits only have 0s and 1s...



# Binary numbers

# The brief history of binary numbers

- The modern binary number system was studied in Europe in the 16th and 17th centuries by Thomas Harriot, Juan Caramuel y Lobkowitz, and Gottfried Leibniz
- The concept of binary numbers have appeared earlier in multiple cultures including ancient Egypt, China, and India.
- Leibniz was specifically inspired by the Chinese I Ching.



# The basic idea of a number system

- Each position represents a quantity; symbol in position means how many of that quantity

- Decimal (base 10)

- Ten symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
- More than 9: next position
- Each position is incremented by power of 10

$$\begin{array}{r} 10^2 \quad 10^1 \quad 10^0 \\ \times \quad \times \quad \times \\ \mathbf{3} + \mathbf{2} + \mathbf{1} = 300 \\ + 20 \\ + 1 \\ = 321 \end{array}$$

- Binary (base 2)

- Two symbols: 0, 1
- More than 1: next position
- Each position is incremented by power of 2

$$\begin{array}{r} 2^3 \quad 2^2 \quad 2^1 \quad 2^0 \\ \times \quad \times \quad \times \quad \times \\ \mathbf{1} + \mathbf{0} + \mathbf{0} + \mathbf{1} = 1 \times 2^3 \\ + 1 \times 2^0 \\ = 1 \times 8 \\ + 1 \times 1 \\ = 9 \end{array}$$



TOP DEFINITION



## Covidiot

Relating to the [2020 Covid-19](#) virus:

Someone who ignores the warnings regarding public health or safety.

A person who hoards [goods](#), denying them from their neighbors.

*Did you see that [covidiot](#) with 300 rolls of toilet paper in his [basket](#)?*

*That covidiot is [hugging](#) everyone she sees.*

[#coronavirus](#) [#covid-19](#)

by [you'reandidiot](#) March 16, 2020

# How many does Prof. Usagi have?

- Prof. Usagi says that he has a few eggs that he cannot count with all his fingers. However, if we consider each finger as a position in a binary number, then we only need five fingers to count all of them. How many eggs he may have?

- A. 4
- B. 8
- C. 12
- D. 24
- E. 32



# How many does Prof. Usagi have?

- Prof. Usagi says that he has a few eggs that he cannot count with all his fingers. However, if we consider each finger as a position in a binary number, then we only need five fingers to count all of them. How many eggs he may have?

More than 10

Some binary number needs 4 digits

A. 4

B. 8

C. 12

D. 24

E. 32

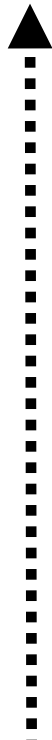
$$0b10000 < x < 0b11111 \text{ and } 10 < x$$

$$2^4 + 0 = 16 < x < 2^4 + 2^3 + 2^2 + 2^1 + 2^0 = 16 + 8 + 4 + 2 + 1 = 31$$

$$10 < 16 < x < 31$$

# Converting from decimal to binary

2		321	
2		160	..... 1
2		80	..... 0
2		40	..... 0
2		20	..... 0
2		10	..... 0
2		5	..... 0
2		2	..... 1
		1	..... 0
.....			



**321 = 0b101000001**

# Other frequently used number systems

- Octal — base of 8
  - 8 symbols: 0, 1, 2, 3, 4, 5, 6, 7
  - More than 7: next position
  - Each position is incremented by power of 8
  - Easy conversion from binary — merge 3-digit into one
- Hexadecimal — base of 16
  - 16 symbols: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
  - More than 15: next position
  - Each position is incremented by power of 16
  - Easy conversion from binary — merge 4-digit into one

$$321 = 0b101000001$$

$$321 = 0b101\ 000\ 001$$
$$= 0\ 5\ 0\ 1$$

$$321 = 0b1\ 0100\ 0001$$
$$= 0x1\ 4\ 1$$

# Prof. Usagi's age?

- Prof. Usagi and some of you mentioned the age to each other and claim both of them are at their "21"s. Assume none of them are lying. Both of them completed their high school at the age of 18 (decimal) in their lives. Prof. Usagi got his bachelor's degree already without earlier completion through his student life, what number systems are they using?
  - A. Prof. Usagi is using octal, the student is using decimal
  - B. Prof. Usagi is using decimal, the student is using octal
  - C. Prof. Usagi is using hexadecimal, the student is using decimal
  - D. Prof. Usagi is using octal, the student is using hexadecimal
  - E. Both of them are using decimal, Prof. Usagi is just incredibly young.



# Prof. Usagi's age?

- Prof. Usagi and some of you mentioned the age to each other and claim both of them are at their "21"s. Assume none of them are lying. Both of them completed their high school at the age of 18 (decimal) in their lives. Prof. Usagi got his bachelor's degree already without earlier completion through his student life, what number systems are they using?
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# Logic Design?

## Logic design

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### Logic circuits

#### AND

inputs

inputs		output
a	b	
0	0	0
0	1	0
1	0	0
1	1	1

#### EXCLUSIVE OR

inputs

inputs		output
a	b	
0	0	0
0	1	1
1	0	1
1	1	0



**Beyond these, you will also learn...**

# Topics of this quarter

- Combinational Logic
  - Logic gates
  - Boolean Algebra
  - K-map
- Sequential Logic
  - Finite state machines
  - Clock
  - Flip-flops
- Datapath Components
  - Adder/mux/multipliers ...
  - Registers
  - Counter/timers
- RTL Design
- Verilog

# **Why learning logic design?**



# What do you care when you're writing a program?



Algorithms  
Data Structures  
Software Engineering  
**Computer Hardware?**  
Programming  
Languages  
User Interfaces

# How to solve this problem?

Description

Solution

Submissions

Discuss (999+)

## 136. Single Number

Easy

3604

144

Add to List

Share

Given a **non-empty** array of integers, every element appears *twice* except for one. Find that single one.

Note:

~~hash table?~~

Your algorithm should have a linear runtime complexity. Could you implement it without using extra memory?

Example 1:

Input: [2,2,1]

Output: 1

Example 2:

Input: [4,1,2,1,2]

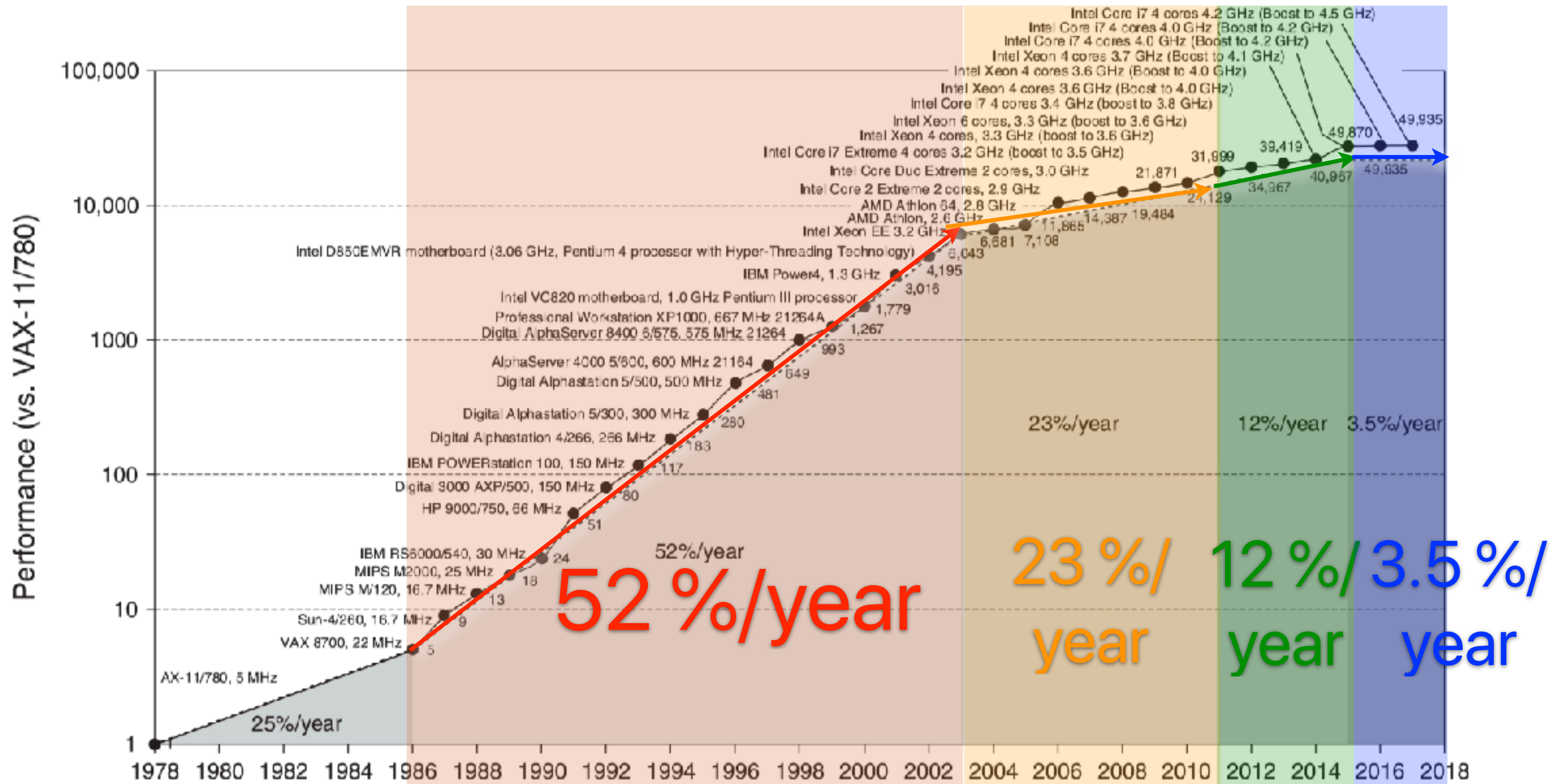
Output: 4

# You need to have the concept of logic design!

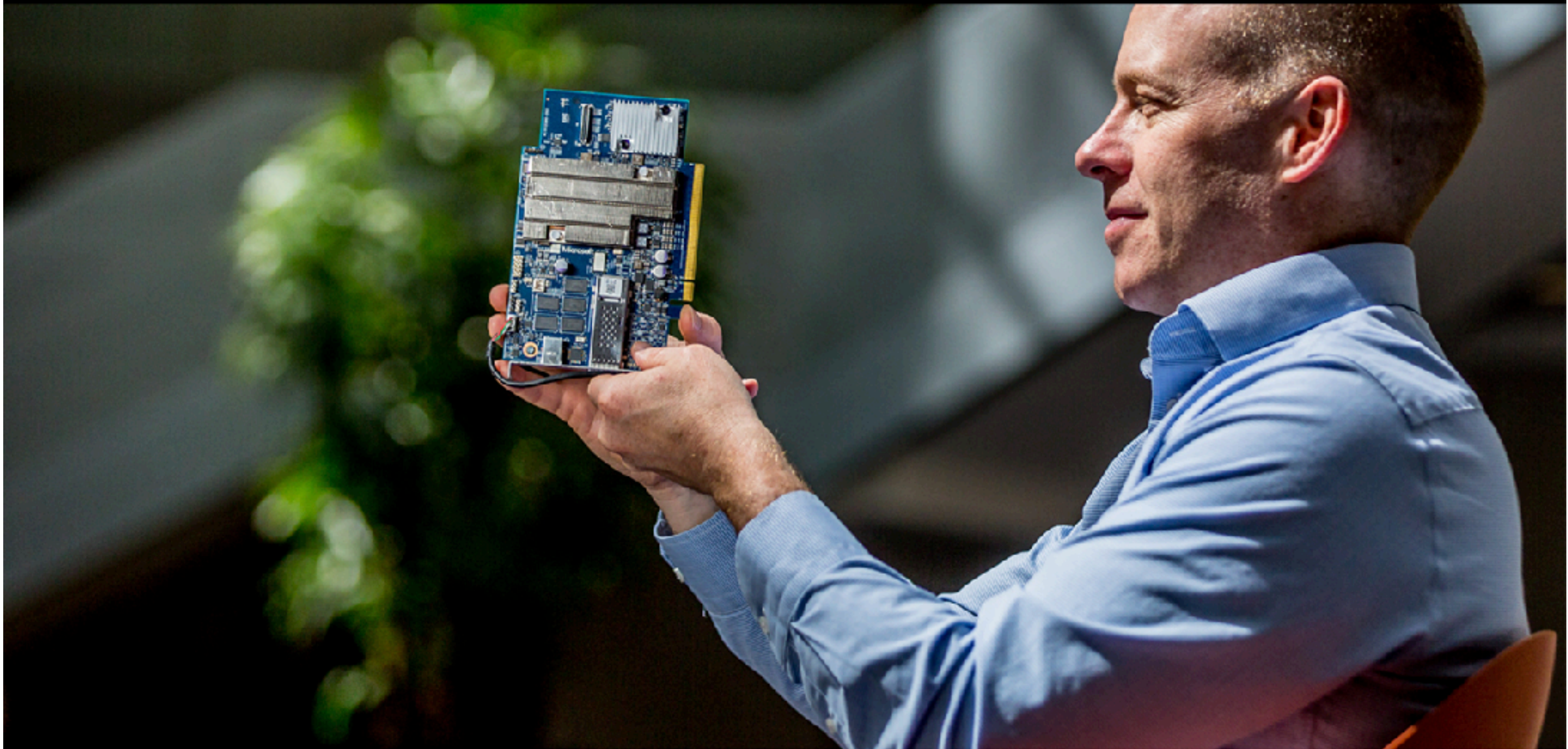
```
class Solution(object):
    def singleNumber(self, nums):
        """
        :type nums: List[int]
        :rtype: int
        """
        a = 0
        for i in nums:
            a ^= i
        return a
```

```
class Solution {
public:
    int singleNumber(vector<int>& nums) {
        return accumulate(nums.cbegin(), nums.cend(),
                           0, std::bit_xor<int>());
    }
};
```

# Microprocessor performance does not scale well now







Real-time AI: Microsoft announces preview of Project Brainwave



## AI &amp; MACHINE LEARNING

# An in-depth look at Google's first Tensor Processing Unit (TPU)

**Kaz Sato**

Staff Developer Advocate,  
Google Cloud

**Cliff Young**

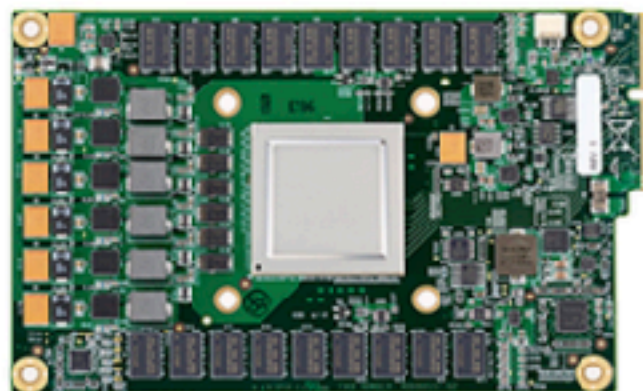
Software Engineer, Google  
Brain

**David Patterson**

Distinguished Engineer, Google  
Brain

May 12, 2017

There's a common thread that connects Google services such as Google Search, Street View, Google Photos and Google Translate: they all use Google's Tensor Processing Unit, or TPU, to accelerate their neural network computations behind the scenes.

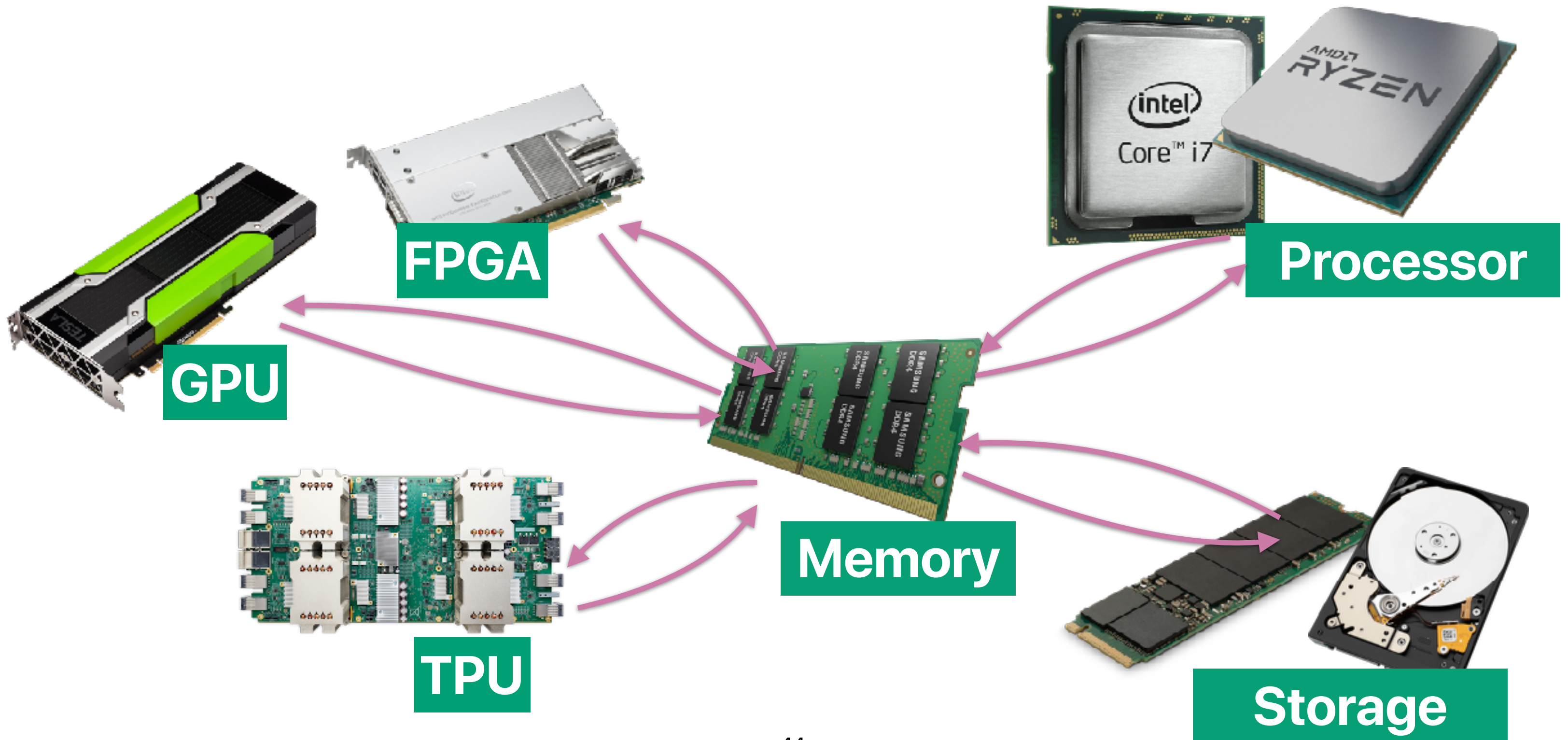


Google's first Tensor Processing Unit (TPU) on a printed circuit board (left); TPUs deployed in a Google datacenter (right)

## Try GCP

Get \$300 free credit to spend  
over 12 months.

# Heterogeneous Computer Architecture



**You have to interact or even have to  
design these hardware accelerators  
as in "software"**

# Learning eXperience

# Read

# Think

# Learn

# Practice

## Our method

- Textbook — **Digital design with RTL design VHDL and Verilog (2nd Edition)** by Prof. Frank Vahid
- Reading quiz on iLearn — due periodically before entering a new topic
- We will have polls to encourage you think!
  - Let you practice
  - Bring out misconceptions
- We will learn more after thinking about those questions!
- We will have assignments help review what you learned during lectures!
- We will practice learned concepts into lab experiences!



# Read

- Read the text before class!
  - Digital Design on ZyBooks
    - Prof. Frank Vahid gives us for free!
  - I'm not going to cover everything in class, but you are responsible for all the assigned text.
- Complete of assigned chapters on ZyBooks
- Take reading quizzes on iLearn
  - No time limitation until the deadline
  - No make up reading quizzes — we will drop probably one or two lowest at least

## Digital Design

[← Back to Catalog](#)



# Subscribe to your textbook!

- Sign in or create an account at [learn.zybooks.com](https://learn.zybooks.com)
- Enter zyBook code: UCREE120ATsengSpring2020
- Subscribe

# Think

- During the lecture — I'll bring in activities to ENGAGE you in exploring your understanding of the material
  - Popup questions
  - Individual **thinking** — use your clicker to express your opinion
  - Whole-classroom **discussion** — we would like to hear from you

# Learn

- You will learn after discussion/explanation on each concept
- Please join our discussions on Piazza as well!



# Zoom Lecture Experience



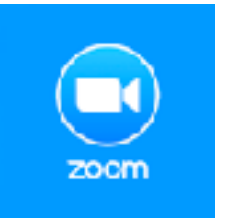
# Practice

- We will have 6 assignments on textbook materials
- We will have 6 labs
  - Using Verilog
  - Using simulation tools to verify and evaluate your design

# Logistics

# Course resource

- Lectures: TuTh 12:30p-1:50p @  
<https://ucr.zoom.us/j/436110795?pwd=UFF5emRQM2>
- Schedule, slides on **course webpage** —  
<https://www.escalab.org/classes/ee120a-2020sp>
- Discussion on **piazza**:  
[https://piazza.com/ucr/spring2020/ee\\_120a\\_001\\_20s](https://piazza.com/ucr/spring2020/ee_120a_001_20s)
- Reading quizzes, lab submissions on **iLearn**:  
<https://ilearn.ucr.edu/>
- We do **youtube live streaming & lecture videos**:  
<https://www.youtube.com/channel/UCAzJL6h2G-KEcRjVRwazjtQ>
- Assignments/Reading on [zyBooks.com](https://www.zybooks.com)





# Tentative schedule (subject to change)

	Topic	Reading	Due
3/31/2020	Intro Lab #1 Release	zyBooks: Chapter #1.1-1.3	
4/2/2020	Boolean Algebra & Circuit Gates	zyBooks: Chapter #1.4-1.11	Reading Quiz #1
4/7/2020	Expressing circuit design in Boolean Equations	zyBooks: Chapter #1.12-1.17 & 2.1-2.5	Reading Quiz #2 Lab #1
4/9/2020	K-Map		Assignment #1
4/14/2020	Design Examples	zyBooks: Chapter #2.6-2.13, 3.1-3.6	Reading Quiz #3
4/16/2020	Adders		Lab #2
4/21/2020	Muxes, Carry-look ahead adders	zyBooks: Chapter #3.7-3.18	Reading Quiz #4
4/23/2020	Multipliers and ALUs		Assignment #2
4/28/2020	Sequential Network — latches	zyBooks: Chapter: #4	Reading Quiz #5
4/30/2020	Sequential Network — finite state machines		Lab #3
5/5/2020	Midterm Review		Assignment #3
5/7/2020	Midterm		
5/12/2020	Sequential Network examples (I)		Lab #4
5/14/2020	Sequential Network examples (II)	zyBooks: Chapter: #5	Reading Quiz #6
5/19/2020	Counters, Registers		Assignment #4
5/21/2020	Memory		Lab #5
5/26/2020	Counter, Register files, DRAM	zyBooks: Chapter: #6	Reading Quiz #7
5/28/2020	RTL Design (I)		Assignment #5
6/2/2020	RTL Design (II)		Lab #6
6/4/2020	Final Review	56	Assignment #6

# Grading

- Reading quizzes in iLearn (8%)
  - Two attempts each quiz, take the average
  - Will drop the lowest
  - Check the website/iLearn for the due date
- Join the class (2%)
- 6 assignments throughout the quarter. (15%) — will drop the lowest
- 6 Labs (30%) — will drop the lowest
- Midterm (20%)
- Cumulative final (25%)

# Instructor — Prof. Usagi (a.k.a. Hung-Wei Tseng)

- Website:  
<https://intra.engr.ucr.edu/~htseng/>
- E-mail: htseng @ ucr.edu
- BS/MS in **Computer Science**,  
National Taiwan University
- PhD in **Computer Science**,  
University of California, San Diego
- Research Interests
  - Intelligent storage devices
  - Non-volatile memory based systems
  - Near-data processing
  - Anything could accelerate applications
- Zoom office hour:  
TF 2p-3p  
<https://ucr.zoom.us/j/232988601?pwd=bzFYU2MrN3ZJUE52YWZvdGdHZDMvdz09>



# Teaching Assistants

- Lab sessions —
  - Will release videos on Tuesdays — Lab #1 is available after this lecture!
  - Please attend your registered session virtually
    - Wed 9a-12p — Yibo Liu
    - Fri 9a-12p — Luting Yang
  - Lab sessions are technically group office hours.
    - No lab lectures during that time — please watch videos first!
    - Jump in whenever you have a question.



# What's on iLearn?



## Journals

Create and manage journals that can be assigned to each user in a group for the instructor.



## McGraw-Hill Higher Education

Access and Manage McGraw-Hill products for this course through Blackboard.



## MediaAMP



## Mediasite Course Catalog

Launch the Mediasite Catalog for this course.



## My Grades

Displays detailed information about your grades.

## Course Materials

Build Content ▾

Assessments ▾

Tools ▾



### Course Webpage

Please refer to this page for complete schedule, slides and due date information.



### Zoom Online Lecture

Please navigate to <https://ucr.zoom.us/j/4361107952?pwd=UFF5emRQM2J6STdhQTB3VDk4QUIMUT09> for online lecture



### Youtube Channel

Archived lectures

Lab lectures

Youtube LiveStreaming



### Textbook

Please click the link to access zyBooks. Please use ucredu e-mail to have \$0 subscription.



### Piazza



### Office Hours

Luting Yang (M 2p-4p)

<https://ucr.zoom.us/j/890527239>

Prof. Usgai (TuF 2p-3p)

<https://ucr.zoom.us/j/232988601?pwd=bzFYU2MrN3ZJUE52YWZvdGdHZDMvdz09>

Yibo Liu (W 12p-2p)

<https://ucr.zoom.us/j/5578647397>

# Grading

- You can see your grades on iLearn.
- Errors in grading
  - If you feel there has been an error in how an assignment or test was graded, you have one week from when the assignment is return to bring it to our attention. You must submit (via email to the instructor and the appropriate TAs) a written description of the problem. Neither I nor the TAs will discuss regrades without receiving an email from you about it first.
- For arithmetic errors (adding up points etc.)
  - you do not need to submit anything in writing, but the one week limit still applies.

# Academic Honesty

- Don't cheat.
  - Cheating on a test will get you an F in the class and no option to drop, and a visit with your college dean.
  - Cheating on homework means you don't have to turn them in any more, but you don't get points either. You will also take at least 25% penalty on the exam grades.
- Copying solutions of the internet or a solutions manual is cheating
  - They are incorrect sometimes
- Review the UCR student handbook
- When in doubt, ask.





2017 Spring @ NC State



2017 Fall @ NC State



Let's take a  
photo now!

2020 Spring @ UCR



2016 Fall @ NC State



2018 Spring @ NC State



2016 Summer @ UCSD



2019 Spring @ NC State



2019 Winter @ UCR



2016 Spring @ UCSD



2019 Summer II @ UCSD



2014 Summer  
@ UCSD



2018 Fall @ NC State



2012 Summer @ UCSD



2019 Summer I @ UCSD



2019 Fall @ UCR



# Announcement

- Lab #1 is online
  - Please attend your assigned session for load balancing
  - Submit your report online through iLearn
  - Due 4/7
- Reading quiz #1 is online
  - Due this Thursday
  - Through iLearn